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University of Northern Iowa Secondary Teacher Education Senate Meeting Agenda, May 9, 2013

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Secondary Teacher Education Senate

Thursday May 9, 2013

NOTE

3:20 meeting start time

Location: McCollum Science Hall 001

All current Secondary Senate representatives, their Alternates and new Senators and Alternates for 2013-2014 are invited

Agenda

I. Roll and Introductions

II. Approval of April 18 minutes

III. Updates:

- Executive Committee

IV. Old Business

- Changes in Praxis I: new information on cut scores for admission to Teacher Education
- Continued discussion of the online course: TEACHING 2015: Fundamentals of Teaching for Transfer Students, 1 credit hour (non graded, ie. Credit/No credit) – see next page for information AND of accepting transfer credit for EDSYCH 2017 (specifically dual credit).

V. New Business

- Information from ad hoc Background Check Policy Committee
- Regents Collaborative Alternative Licensure Program (ITILP) – Report <http://www.uni.edu/coe/departments/department-teaching/iowa-teaching-intern-licensure-program-tilp>

Upcoming Dates

May 16 Executive Council Meeting 4:00 SRLY 119

Teacher Education Senate Meetings -- Fall 2013

Elementary Education Senate

Secondary Education Senate

September 05

September 19

New online, exploratory course: TEACHING 2015: Fundamentals of Teaching for Transfer Students

General information: The course is intended to fill in gaps for those who are ALREADY transferring in credit for 2017. This is exactly how we are marketing it in transfer student meetings. It does not and cannot replace Level I (2017) because it doesn't require a field experience (although if, after students reflect on their previous experiences they want to request a new experience, we can make that happen, but obviously that will not occur online).

It will be offered in Fall 2014 as an exploratory course.

TEACHING 2015: Fundamentals of Teaching for Transfer Students, 1 credit hour

This fully online course is intended for transfer students hoping to earn a degree in teaching at UNI. It is appropriate for students who have completed field experiences at other institutions and transferred in credit for the equivalent of EDPSYCH 2017 *Exploring Teaching*. It is intended to ensure that such students will be prepared to successfully navigate the requirements of UNI's teacher education program.

Students enrolled in the course receive a thorough introduction to UNI's teacher education program. They also complete training (Bloodborne Pathogens, Mandatory Reporter of Child Abuse) to prepare them for some of their professional responsibilities as a teacher. Students will also be required to fulfill program requirements such as a criminal background check.

Course assignments are designed to enable students to reflect on prior experiences in the classroom, learn about state and national teaching and curriculum standards, and to develop a better understanding of what it means to be a culturally responsive teacher. The course may also include a field experience component when appropriate.